



SEND Provision – Intent, Implementation and Impact

| Intent | Implementation | Impact |
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| <p>At Bratton Fleming CP School, our intention for Special Educational Needs and/or Disabilities (SEND) is to ensure all children receive a high-quality, ambitious curriculum regardless of their needs or disabilities.</p> <p>We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive learners both in and out of the classroom.</p> <p>Through our quality first teaching and provision we:</p> <ul style="list-style-type: none"> • Ensure that needs are identified as early as possible, and support is put into place • Ensure that children have access to a broad and balanced curriculum which is appropriately differentiated to enable children to succeed. | <p>At Bratton Fleming CP School, every teacher is a teacher of SEND. Our provision is enhanced by the collaboration of teachers, senior leaders, the SENDCo, support staff, external agencies, parents and most importantly the child.</p> <p>Pupils with SEND will: -</p> <ul style="list-style-type: none"> • Be included in all aspects of the school day. • Be provided with quality first teaching which is adapted and differentiated to meet their needs. • Be respected and acknowledged. <p>Pupils with SEND may: -</p> <ul style="list-style-type: none"> • Have specific 1:1 or group support to support them accessing different areas of the curriculum. | <p>As a result of the provision, children at Bratton Fleming CP School will: -</p> <ul style="list-style-type: none"> • Feel safe, secure, respected and cared for. • Show confidence and resilience in the classroom. • Demonstrate high levels of engagement in activities. • Make good progress from their starting points due to the use of resources and small group intervention which meets the needs of the pupils. • Develop independence and skills to support them throughout life. • Work collaboratively with their peers on a shared task. |



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| <ul style="list-style-type: none">• Provide an accessible learning environment which is tailored to the individual needs of pupils.• Develop children's independence and life skills.• Regularly monitor the progress of children with SEND.• Work closely with parents and carers.• Work closely with external agencies and other professionals to ensure that there is a collaborative approach to support children with SEND. | <ul style="list-style-type: none">• Have interventions outside of the classroom to support their Phonics, Maths or Literacy learning.• Take part in social, emotional and mental health interventions such as Boxall.• Receive additional support from an outside agency such as, a Speech and Language Therapist, an Educational Psychologist, an Occupational Therapist, the Social, Emotional and Mental Health team, the Communication and Interaction team. | |
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