

## ART AND DESIGN WHOLE SCHOOL OVERVIEW Y1-6

	Autumn	Spring	Summer
Year 1	<p style="text-align: center;"><u>MARK MAKING</u></p> <p>In this unit children will learn simple skills such as holding a pencil correctly for drawing before exploring mark making with a variety of mediums and materials. They will then learn about the artist Paul Klee, imitating his techniques to create their own piece of art</p>	<p style="text-align: center;"><u>COLOUR CREATIONS</u></p> <p>In this unit children will learn about primary colours, secondary colours, colour mixing, and light and shade, as well as look at the artwork of artists who use colours in interesting ways, namely Kandinsky and Mondrian.</p>	<p style="text-align: center;"><u>GIUSEPPE ACRIMBALDO</u></p> <p>In this unit children will explore a variety of Arcimboldo's paintings and how he used different natural materials he used to create his portraits. They will then create portraits to represent different things, including personal interests.</p>
Year 2	<p style="text-align: center;"><u>HENRI ROUSSEAU</u></p> <p>In this unit children will find out about Rousseau's life as an artist and the places and artists which influenced his work. After exploring his painting techniques in several of his paintings children will create their own Rousseau inspired painting.</p>	<p style="text-align: center;"><u>SUPER SCULPTURES</u></p> <p>In this unit children will find out about the work of a range of well-known sculptors such as Moore, Gormley and Goldsworthy commenting on their personal preferences. They will then use a range of materials and techniques to create sculptures inspired by famous works of art.</p>	<p style="text-align: center;"><u>AUSTRALIAN ABORIGINAL ART</u></p> <p>In this unit children will learn about a range of different Indigenous Australian painting techniques and styles, including dot painting and cross-hatching. They will then use these techniques to decorate a variety of Indigenous Australian artefacts.</p>
Year 3/4 – A	<p style="text-align: center;"><u>PLANT ART</u></p> <p>In this unit children will discover a variety of plant-themed artworks by famous artists, and encouraged to express their opinions of them. They will make careful observational drawings, mix different tints, shades and tones of colour, experiment with clay and create the illusion of depth within a picture.</p>	<p style="text-align: center;"><u>ANDY WARHOL AND THE POP ART MOVEMENT</u></p> <p>In this unit children will be introduced to the iconic pop art movement. Children will explore what constitutes art and why people's opinions on what art is, differ. They will investigate a variety of works by Warhol and other Pop art artists.</p>	<p style="text-align: center;"><u>WILLIAM MORRIS</u></p> <p>In this unit children will find out who William Morris was and explore the Arts and Crafts Movement, complete some still-life sketches of the objects that provided the inspiration for Morris's designs, they will go on to develop their printmaking skills in order to create a repeating print of their own design.</p>
Year 3/4 – B	<p style="text-align: center;"><u>SEURAT AND POINTILLISM</u></p> <p>In this unit children will find out about Seurat, the father of Pointillism, and his famous Pointillist artwork, but they will also have the chance to create their very own Pointillism art projects using a range of techniques.</p>	<p style="text-align: center;"><u>INVESTIGATING PATTERNS</u></p> <p>In this unit children will explore, create and manipulate a variety of different kinds of patterns. They will use patterns found at home and in the environment to design and make patterns with stencils and printmaking.</p>	<p style="text-align: center;"><u>FAMOUS BUILDINGS</u></p> <p>In this unit children will look closely at some famous buildings and think about what makes a building aesthetically pleasing and explore how architectural styles change over time. Using drawing techniques children will record their own responses.</p>
Year 5/6 – A	<p style="text-align: center;"><u>FLANDERS FIELDS</u></p> <p>In this unit children will learn about artists officially commissioned to record WWII, with a focus on Paul Nash's paintings. They will discover how art was used as a propaganda tool in the form of posters, and find out about the amazing dazzle camouflage which was invented and used during the war.</p>	<p style="text-align: center;"><u>ART ILLUSIONS</u></p> <p>In this unit children will find out all the tricks of the trade to discover how artists play with perspective, line and colour to create clever and mind-bending illusions, including trompe l'oeil, optical art and much more. Children will also discover how digital media enables artists to develop these skills with amazing results.</p>	<p style="text-align: center;"><u>MONET AND THE IMPRESSIONISTS</u></p> <p>In this unit children will explore Impressionism, find out Monet's life and some of his most famous works of art, as well as putting their own creative spin on these Impressionist masterpieces.</p>
Year 5/6 - B	<p style="text-align: center;"><u>JAPANESE ART</u></p> <p>In this unit children will explore the history of Japanese art and its place in modern culture. This will include opportunities to complete block printing (ukiyo-e) the</p>	<p style="text-align: center;"><u>TALKING TEXTILES</u></p> <p>In this 3-dimensional unit children will explore storytelling through textiles. Using the Bayeux tapestry as a starting point and exploring how other artists create wordless stories in textiles.</p>	<p style="text-align: center;"><u>LEONARDO DA VINCI</u></p> <p>In this unit children will find out about the Renaissance and Leonardo da Vinci's outstanding accomplishments. There will be opportunities to</p>

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	concept of Notan, origami, calligraphy (shodo), folk art and even manga.		recreate famous portraits and religious paintings in a fun and interactive way.
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